SpringBoard®

ENGLISH LANGUAGE ARTS
Grades 6–12

OPENING
THE DOOR TO
COLLEGE
AND CAREER
READINESS
FOR ALL LEARNERS

CollegeBoard

PERFORMANCE-BASED ASSESSMENTS

RIGOROUS INSTRUCTION

PROFESSIONAL DEVELOPMENT

RIGOROUS STANDARDS

Created by teachers for teachers, SpringBoard is a flexible framework that makes rigor and the Common Core State Standards accessible for all students.

- **Rigorous** instructional materials
- **Formative** and summative assessments
- **Exemplary** professional development

Preparing for Student Success.

SpringBoard® is the College Board's college and career readiness program for ALL students, Grades 6–12, in English Language Arts. Beginning in middle school, SpringBoard prepares learners for the courses, including Advanced Placement®, that lead to success in college and beyond, without remediation.

Rigorous Instruction

An Integrated Program That Focuses on Student Success *and* Teacher Effectiveness.

SpringBoard is a flexible instructional framework that is annually updated and revised by teams of SpringBoard teachers and subject matter experts to keep the program fresh, relevant and responsive to the challenges of today's classrooms.

SpringBoard is based on the widely respected Understanding by Design instructional model.

The program "back maps" the essential skills and knowledge students need to prepare for courses that provide an "on ramp" to college and career opportunities. SpringBoard delivers a vertically articulated, flexible framework that scaffolds student skills and knowledge. It also provides teachers with continuous feedback on student progress.

Rigor and Readiness — From Middle School Forward.

Student Edition

Student Editions engage learners so they interact with text and connected activities. They also serve as a dynamic record of student work and progress. Both the consumable print and digital editions give students multiple prompts, ample room for student work, and include links and references to additional supporting materials.

- An appropriate variety of teaching and learning strategies are selected for each activity.
- Increasingly complex and relevant text.
- Activities that engage on multiple levels.

Annotated Teacher Edition

Developed by master teachers with teacher-to-teacher notes and suggestions to differentiate instruction. Each activity pinpoints alignments to the appropriate CCSS standard, which gives teachers a point of clarity and confidence.

- Essential Questions focus learning in each unit.
- AP Connections link the unit skills and concepts to future AP courses and the Teacher Editions use the Plan, Teach, Assess, Adapt instructional cycle used in the AP redesign.
- Suggested Teaching Strategies mirror teaching methods proven effective in AP courses.
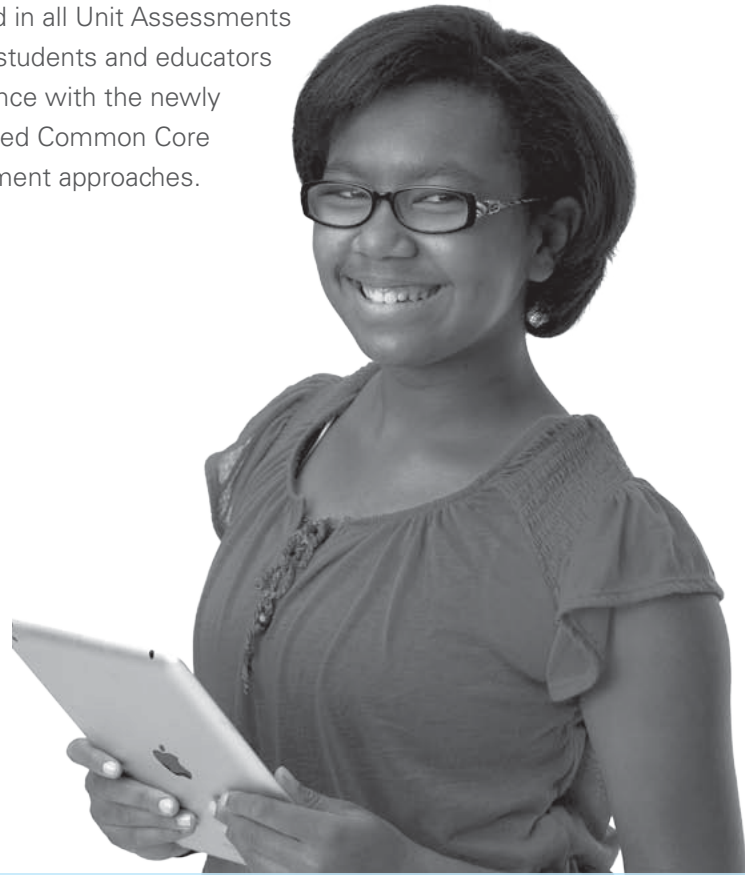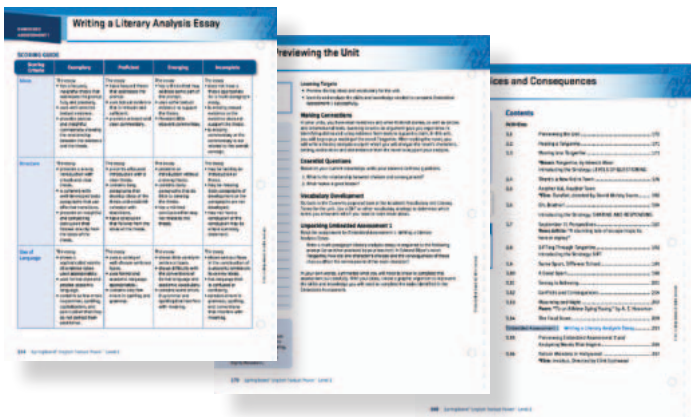
> "I measured our districts using three different areas based on the state's assessments in reading and AP participation rates and AP test scores and across the board, in all subgroups, the scores increased on the state assessment. Participation increased in AP and also AP scores increased.
>
> —*SpringBoard Educator, High School, WA*

Performance-Based Assessments

A variety of assessments measure student progress and inform instruction:

- **Embedded Assessments** give students performance-based opportunities to demonstrate mastery of skills and knowledge visually, orally and in writing. Each unit begins by unpacking these assessments to identify the skills and knowledge students will develop.

- **Scoring Guides** set clear expectations for student scores.

- **Student Reflections and Portfolio** at the end of each unit encourage self-assessment and help students identify strategies that worked for them as they take real ownership of their learning.

- **Unit Assessments** are customizable and contain the College Board's high-quality test items with rationales that explain why answers are correct or incorrect.

- **PARCC and SBAC** item types are now included in all Unit Assessments to give students and educators experience with the newly developed Common Core assessment approaches.

Milestones

Success Stories

Visit **http://springboard. programcollegeboard.org/case-study** to see our most recent district and school success stories.

Exemplary Professional Development

Multiyear, face-to-face training and online workshops support teachers with the tools they need to deliver the program with fidelity:

Support for Teachers

- Initial Institutes enable new SpringBoard teachers to understand the methodology and the content they will be teaching.

- Advanced Workshops and Focus Seminars build teachers' skills in years two, three and beyond.

Support for Instructional Leaders

- Administrator Workshops and Toolkits provide best practices for implementation to achieve maximum results.

- Coaching and Progress Monitoring services, including our Onsite Cognitive Coaching program, enhance SpringBoard implementations.

> "You've got the big picture, the backward design… and that same overarching philosophy within each unit, beginning with the unpacking of the embedded assessment. The units fill in the skills and knowledge and the lessons are scaffolded to prepare students for that assessment. It parallels very nicely with the Common Core State Standards.
>
> —District Administrator, NV

National Demonstration School Sites

- Each year SpringBoard recognizes those schools that are models of exemplary implementation practices to improve student outcomes and prepare students for college and career opportunities ahead.

For more information on these schools, visit:
http://springboardprogram. collegeboard.org/case-study

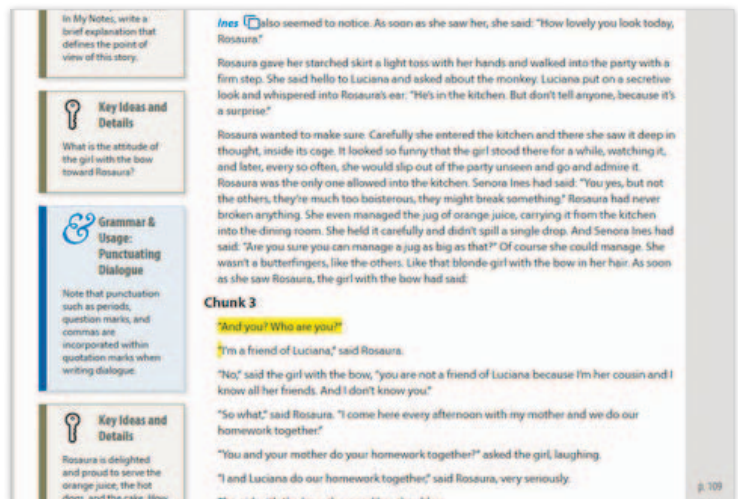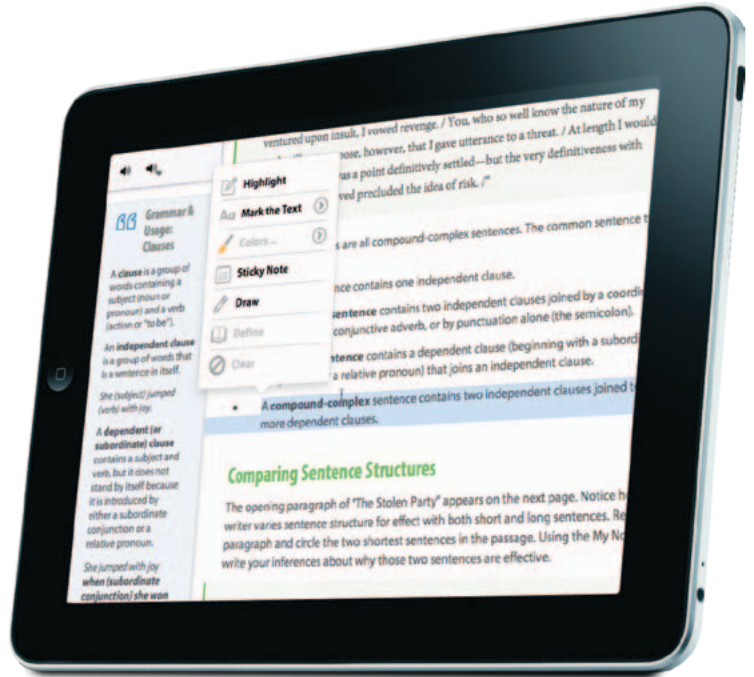# SpringBoard® Digital Editions – Interactive for Students and Teachers

With the 2014 Editions, SpringBoard has introduced a bold new generation of digital teaching and learning resources. Both the Teacher and Student Editions have been developed using state-of-the-art responsive web design, so they work seamlessly on any device … laptop, desktop, smart phone, tablet and interactive whiteboards.

Teacher Resources include:

- A full digital toolbox for planning and personalizing lessons, tracking student progress and communicating with students

- A one-click Correlations Viewer with links between grade level standards and exact standards locations

- Easy access Presentation Mode for interactive whiteboards

- Automatic synch between Teacher and Student Edition pages

- Full ability to edit, save and send

- A digital notebook that keeps notes and tracks text interactions

- Sticky notes that keep text intact and offer on-demand planning and notation for Teacher suggestions

Student Editions offer:

- Key interactive text, so students can hear pronunciations and click for definitions

- A full digital toolbox that enables students to annotate, underline, circle, highlight and interact with the text

The SpringBoard Online Community

The SpringBoard Community allows teachers to connect and collaborate with peers across the country. It's also the place to connect with master SpringBoard teachers who can answer questions and provide valuable insight into best practices in SpringBoard class activities.

Inside the Community pages, teachers will also find additional resources, popular teacher created documents and video modules to support professional development.

SpringBoard & the Common Core State Standards

SpringBoard's deep and authentic alignments to the Common Core State Standards in English Language Arts for Grades 6–12 firmly distinguish it from other curriculum programs. And there are solid reasons why the program's alignments stand above other programs on the market.

Representatives of the College Board were asked to serve as advisory group members to the teams guiding the development of the Common Core State Standards and they also served as advisors to the writing teams charged with developing the overarching standards for college and career readiness. Many of those professionals have also had direct input into the SpringBoard curriculum framework from its earliest days.

SpringBoard was initially developed to align with the College Board's own Standards for College Success, which, like the Common Core, focus on rigor that prepares students for college and careers. It's another critical reason why curriculum leaders and classroom teachers alike choose and trust SpringBoard to help them make successful and effective transitions to the Common Core State Standards.

SpringBoard helps accelerate the full implementation of the CCSS so all students can achieve the outcomes defined in the new standards:

- **Higher-order critical thinking skills**
- **Problem-solving skills**
- **Deeper conceptual understanding**
- **Expanded academic vocabulary**
- **Media literacy**
- **Strong thought processing skills**

English Language Arts: Instructional Shifts of the Common Core

- **Complex texts** including informational articles and literary nonfiction are paired with literature, poetry and other genres
- **Text-based questions** require evidence-based responses in both reading and writing activities
- **Embedded and ongoing performance-based assessments** prepare students for the PARCC and SBAC assessments

Proven Results

SpringBoard is proof that high expectations — supported by instructional approaches and materials that make rigor accessible — deliver success.

- Research shows that high schools using the program for 3 to 5 years had substantially more students taking AP® courses.
- Research shows that SpringBoard use improves AP scores, particularly among Latino and African American students.
- A score of 3 or higher on an AP Exam is a research-backed indicator of likelihood to succeed in college-level academic work.

Success Stories:
- **Hillsborough County Public School, FL:** Exemplary College Readiness Initiative Begins in Middle School
- **Bellevue School District, WA:** Working Toward AP English Language for ALL Students
- **Ronan School District, MT:** College Preparatory Curriculum for Native American Students

See more examples and get more info. Visit http://springboardprogram.collegeboard.org/case-study

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